

NAME OF APPLICANT:

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SECTION A – PLANNING, START UP AND CONDUCT OF LESSON [24%]	COLUMN 1 [Core Competencies]	COLUMN 2 [Phase 1]	COLUMN 3 [Phase 2]
1. SETTING THE LEARNING CLIMATE AND RAPPORT			
[a] Introduces & conducts lesson in a courteous & friendly manner			
[b] Asks student if there are any questions or concerns			
[c] Avoids demoralising language & behaviour			
[d] Emphasises importance of asking questions and being pro-active			
[Sub Total]			
2. LESSON PLAN			
[a] States clearly Lesson subject and sub-skills			
[b] Lesson covered subject sub-skills			
[c] Checks with student to see that all is understood			
[d] Establishes base line for lesson			
[Sub Total]			
TOTAL MARKS IN SECTION A [1+2]			
SECTION B – EFFECTIVENESS OF DELIVERY [48%]			
3. MATCHES INSTRUCTION TO LEARNERS ABILITY			
[a] Level of Instruction suitable for each stage of learning			
[b] Range of techniques used as required			
[c] Instruction is given in short progressive steps			
[d] Language/attitude is respectful of student’s progress			
[Sub Total]			
4. IDENTIFIES AND ANALYSES DRIVING FAULTS			
[a] Faults demonstrated were identified			
[b] Provides safe analysis of faults at appropriate level			
[c] Provides remedial instruction in a timely manner			
[d] Encourages student to self-analyse			
[Sub Total]			
5. GIVES FEEDBACK ON PERFORMANCE			
[a] Feedback relates to one piece of changeable behaviour at a time			
[b] Feedback is balanced and appropriate			
[c] Feedback is timely			
[d] Feedback is given in an effective & supportive manner			
[Sub Total]			
6. IMPARTS INFORMATION IN A CLEAR AND CONCISE MANNER			
[a] Information is accurate & up to date			
[b] Necessary and relevant information provided			
[c] Level & quality of information is suitable for the phase			
[d] Language, especially necessary jargon, is clear and checked for understanding			
[Sub Total]			
TOTAL MARKS IN SECTION B [3+4+5+6]			
SECTION C – MANAGMENT OF LESSON [21%]			
[a] Controls lesson appropriately			
[b] Demonstrates a concern for safety & customer care			
[c] Effectiveness			
[d] Attitude & behaviour of Instructor encourages learning			
[e] Establishes instruction priorities			
[f] Manages time well			
[g] Student is given adequate time to practice			
TOTAL MARKS IN SECTION C			
SECTION D – OVERALL IMPRESSION [7%]			COLUMN 1
[a] Lesson wrap up, eg. summary, assessment, next lesson			
[b] Information given was not misleading, incorrect or un-safe			
[c] Confidence inspiring			
[d] Professionalism			
[e] Safety equipment			
[f] Learning environment			
[g] Learning supports			
TOTAL MARKS IN SECTION D			
TOTAL MARKS A+B+C+D			

cADI DRIVING TEST REPORT

STAGE 3

1. Passing the Stage 3 Test

In order to pass this Stage 3 test, a Candidate ADI (cADI) must do the following:

- The cADI must display the 16 Core Competencies as identified in the pink shaded column 1 overleaf, (each Core Competency box in column 1 must be ticked in order to pass this test).
- In addition to the above, a cADI must score a minimum of 60 marks overall.

NB A tick is placed in the box in column 2 or 3 by the ADI Examiner when a cADI displays that competency during either phase of the test. The Examiner will also place a tick in the box in column 1 where the competency has been evidenced in either phase 1 or phase 2 of the test.

1 ½ marks are awarded for each ticked box in either column 2 or 3, Column 2 represents phase 1 of the test and Column 3 represents phase 2 of the test.

The box will only be ticked where the competency has been evidenced in that phase of the test.

- 1 mark is awarded for each tick in this 'Overall Impression' section (section D).

Further information on this test is available in our ADI information booklet and on our web site at www.rsa.ie

2. If you have been successful

In order to enter onto the RSA Register of Approved Driving Instructors. You will need to comply with conditions of registration and pay the registration fee of €250 (details on our web site and in our ADI information booklet).

Your registration fee will cover a two year period from the date of issue.

During the period of registration you will be required to undergo Check Tests as part of the RSA quality assurance process.

3. If you have not been successful

You should read carefully the enclosed report on your Stage 3 test. The Examiner has issued the report to assist you in preparing for a further Stage 3 test.

You may now reapply for a Stage 3 test, you will need to submit a further fee of €200.

Please be aware of the requirement to complete all three stages of the qualifying examination process within two years of your commencement date. (Commencement date is the date on which you passed your Stage 1 Theory test).

cADI NUMBER:

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ADI EXAMINER SIGNATURE:

DATE:

NAME OF APPLICANT:

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[b] Lesson covered subject sub-skills			
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[d] Establishes base line for lesson			
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TOTAL MARKS IN SECTION A [1+2]			
SECTION B – EFFECTIVENESS OF DELIVERY [48%]			
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[a] Lesson wrap up, eg. summary, assessment, next lesson			
[b] Information given was not misleading, incorrect or un-safe			
[c] Confidence inspiring			
[d] Professionalism			
[e] Safety equipment			
[f] Learning environment			
[g] Learning supports			
TOTAL MARKS IN SECTION D			
TOTAL MARKS A+B+C+D			



Approved Driving Instructor

cADI DRIVING TEST REPORT

STAGE 3

cADI NUMBER:

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CATEGORY OF TEST:

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CENTRE:

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ROUTE:

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SCENARIO:

Phase 1

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Phase 2

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FAULTS DEMONSTRATED:

Phase 1

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Phase 2

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Notes:

SIGNATURE: _____