NAM	IE OF APPLICANT:																									
	SECTION A – PLANNING,	START	UP AND	COND	UCT (	OF LESSON	l [24% <sup>°</sup>								OLUM			COLU				LUMN				
	1. SETTING THE LEARNING						• •							[Core	Compet	tencies		[Phas	se 1]		[}	hase 2	J			
	[a] Introduces & conducts					friendly m	anner																			
	[b] Asks student if there are any questions or concerns																									
_	[c] Avoids demoralising la																									
	[d] Emphasises importance of asking questions and being pro-active																									
											[	Sub T	otal]													
	2. LESSON PLAN  [3] States clearly Jesson subject and sub-skills																									
	[a] States clearly Lesson subject and sub-skills																									
	[b] Lesson covered subject sub-skills [c] Checks with student to see that all is understood																									
	[c] Checks with student to	see t	hat all is	under	stoo	d																				
	[d] Establishes base line for lesson																									
	[Sub Total] TOTAL MARKS IN SECTION A [1+2]																									
	TOTAL MARKS IN SECTION A [1+2]   SECTION B - EFFECTIVNESS OF DELIVERY [48%]																									
	3. MATCHES INSTRUCTION																									
	[a] Level of Instruction su					arnina																				
	[b] Range of techniques u				or te	arriiriy																				
					ns																					
[c] Instruction is given in short progressive steps [d] Language/attitude is respectful of student's progress																										
[d] Language/attitude is respectful of student's progress  [Sub Total]																										
	4. IDENTIFIES AND ANALYS	SES DR	RIVING FA	ULTS																						
	[a] Faults demonstrated v	vere ic	dentified																							
	[b] Provides safe analysis	of fau	lts at app	propria	ite le	vel																				
	[c] Provides remedial inst	ructio	n in a tin	nely m	anne	er																				
	[d] Encourages student to	self-a	nalyse																							
[Sub Total]																										
	5. GIVES FEEDBACK ON PE																_									
	[a] Feedback relates to on	•			e bel	haviour at	a time	!																		
	[b] Feedback is balanced a	and ap	propriat	e																						
_	[c] Feedback is timely																-									
	[d] Feedback is given in a	n effec	ctive & su	upport	ive m	nanner						T														
	6. IMPARTS INFORMATION	J INI A	CLEAD AL	ND CO	NCICI	E MANNIER	,				l	Sub T	otalj													
	[a] Information is accurat				NCISI	EIVIAININEN																				
	[b] Necessary and releven		<u>'</u>		ed																					
	[c] Level & quality of info			•		phase																				
-	[d]Language, especially n					•	d for u	ınder	standino	1																
			<u> </u>							<u>′</u>	[	Sub T	otal]													
										TOTA	AL MA	RKS I	N SECT	ΓΙΟΝ Ι	B [3+4	ı+5+6]										
	SECTION C - MANAGMEN	IT OF L	LESSON	[21%]																						
	[a] Controls lesson approp	priatel	ly																							
	[b] Demonstrates a conce	rn for	safety &	custo	mer o	care																				
	[c] Effectiveness																									
	[d] Attitude & behaviour	of Inst	ructor er	ncoura	ges l	earning																				
	[e] Establishes instruction	prior	ities																							
	[f] Manages time well																									
	[g] Student is given adeq	uate ti	ime to pr	actice																						
												TOTA	AL MAI	RKS II	N SECT	TION C										
	SECTION D - OVERALL IM	IDDEC	21 MOI2	1																		LUMN	1			
	[a] Lesson wrap up, eg. su				nev	t lesson															- 00	EGIVIIV	1			
	[b] Information given was						ē																			
	[c] Confidence inspiring	, not I	s.cauiii	9, 1116		. o. u.i sai																				
_	[d] Professionalism																			$\dashv$						
	[e] Safety equipment																			$\dashv$						
	[f] Learning environment																									
	[g] Learning supports																									

TOTAL MARKS IN SECTION D

## **cADI DRIVING TEST REPORT**

STAGE 3



#### 1. Passing the Stage 3 Test

In order to pass this Stage 3 test, a Candidate ADI (cADI) must do the following:

- The cADI must display the 16 Core Competencies as identified in the pink shaded column 1 overleaf, (each Core Competency box in column 1 must be ticked in order to pass this test).
- In addition to the above, a cADI must score a minimum of 60 marks overall.

NB A tick is placed in the box in column 2 or 3 by the ADI Examiner when a cADI displays that competency during either phase of the test. The Examiner will also place a tick in the box in column 1 where the competency has been evidenced in either phase 1 or phase 2 of the test

1½ marks are awarded for each ticked box in either column 2 or 3, Column 2 represents phase 1 of the test and Column 3 represents phase 2 of the test.

The box will only be ticked where the competency has been evidenced in that phase of the test.

- 1 mark is awarded for each tick in this 'Overall Impression' section (section D).

Further information on this test is available in our ADI information booklet and on our web site at www.rsa.ie

#### 2. If you have been successful

In order to enter onto the RSA Register of Approved Driving Instructors. You will need to comply with conditions of registration and pay the registration fee of €250 (details on our web site and in our ADI information booklet).

Your registration fee will cover a two year period from the date of issue.

During the period of registration you will be required to undergo Check Tests as part of the RSA quality assurance process.

### 3. If you have not been successful

You should read carefully the enclosed report on your Stage 3 test. The Examiner has issued the report to assist you in preparing for a further Stage 3 test.

You may now reapply for a Stage 3 test, you will need to submit a further fee of €200.

Please be aware of the requirement to complete all three stages of the qualifying examination process within two years of your commencement date. (Commencement date is the date on which you passed your Stage 1 Theory test).

cADI NUMBER:								_
ADI EXAMINER SIGNATURE:	 	 	 	 	 	 	 	 _
DATE:	 -							

NAM	1E OF APPLICANT:																									
	SECTION A – PLANNING,	START	Γ UP AND	COND	UCT (	OF LESSON	l [24%]								OLUN Compe			COLU [Pha				LUMN hase 2				
	1. SETTING THE LEARNING	CLIM	NATE AND	RAPPO	ORT									leoic	Compe	terreresj		[1 IIU	JC 1]		r.	nase z	.1			
	[a] Introduces & conducts	s lesso	on in a co	urteou	ıs & f	friendly m	anner																			
	[b] Asks student if there a	are an	y questio	ns or c	once	rns																				
	[c] Avoids demoralising la	angua	ge & beh	aviour																						
	[d] Emphasises important	ce of a	asking qu	estion	s and	l being pro	-active	j																		
											[	Sub T	「otal]													
	2. LESSON PLAN																•									
	[a] States clearly Lesson s	subjec	t and sub	-skills																						
	[b] Lesson covered subject	t sub-	-skills																							
	[c] Checks with student to see that all is understood																									
	[d] Establishes base line for lesson																									
	[Sub Total]																									
	TOTAL MARKS IN SECTION A [1+2]																									
SECTION B - EFFECTIVNESS OF DELIVERY [48%]																										
	3. MATCHES INSTRUCTION	N TO L	EARNERS.	ABILI	ГҮ												_			- 1						
	[a] Level of Instruction su	iitable	for each	stage	of lea	arning																				
	[b] Range of techniques u	ised a	s require	d																						
	[c] Instruction is given in																									
	[d] Language/attitude is respectful of student's progress																									
	4. IDENTIFIES AND ANALYSES DRIVING FAULTS																									
	•			ULTS																						
	[a] Faults demonstrated v																			_						
	[b] Provides safe analysis																									
	[c] Provides remedial inst			nely m	anne	er																				
	[d] Encourages student to self-analyse																									
	[Sub Total]   5. GIVES FEEDBACK ON PERFORMANCE																									
	[a] Feedback relates to or			h l	ام ام ا	haviaur at	a tima																			
	[b] Feedback is balanced				le bei	naviour at	a time													_						
	[c] Feedback is timely	anu a	рргорпас	е																						
-	[d] Feedback is given in a	n effe	ctive & si	ınnort	ive m	nanner																				
	[u] recuback is given in a	ii ciic	CLIVE & SC	аррогс		idililei						Sub T	[otal]													
	6. IMPARTS INFORMATION	N IN A	CLEAR AI	ND CO	NCISI	E MANNER	<u> </u>				'	Jubi	otatj													
	[a] Information is accurat																									
	[b] Necessary and relever		•		ed																					
	[c] Level & quality of info	rmati	on is suita	able fo	r the	phase																				
	[d]Language, especially n	necess	ary jargo	n, is cl	ear a	ind checke	d for u	nder	standing	]																
											[	Sub T	「otal]													
										TOTA	AL MA	RKS I	N SECT	TION I	B [3+4	1+5+6]				•						
	SECTION C - MANAGMEN	NT OF	LESSON	[21%]																						
	[a] Controls lesson approp	priate	ly																							
	[b] Demonstrates a conce	rn for	r safety &	custo	mer d	care																				
	[c] Effectiveness																									
	[d] Attitude & behaviour	of Inst	tructor er	ncoura	ges l	earning																				
	[e] Establishes instruction	n prio	rities																							
	[f] Manages time well																									
	[g] Student is given adeq	uate t	ime to pr	actice																$\perp$						
												TOT	AL MAI	RKS II	N SEC	TION C										
	CECTION A OVER 1	A DREA	CION I	1																	-00	1110.00				
	SECTION D - OVERALL IN					+ loc															CO	LUMN	1			
	[a] Lesson wrap up, eg. su [b] Information given was						Δ.																			
	[c] Confidence inspiring	ו ווטנו	msteduin	ig, 1110	orrect	t or uil-Sdl	C																			
_	[d] Professionalism																			$\dashv$						
	[e] Safety equipment																									
	[f] Learning environment																			+						
1	. ,																									

TOTAL MARKS IN SECTION D

TOTAL MARKS A+B+C+D

[g] Learning supports

# **cADI DRIVING TEST REPORT**



STAGE 3

cadi number:											
CATEGORY OF TEST:											
CENTRE:											
ROUTE:											
SCENARIO:											
Phase 1											
Phase 2											
FAULTS DEMONSTRATED:											
Phase 1											
Phase 2											
						I					
Notes:											
SIGNATURE:											